English: Curriculum Planning - S3/ S4 A

Term 1		Reading	Writing	Listening	Talking
Weeks 1-14, completed weekly	RUAE	Developing Close Reading (RUAE) Skills			
Weeks 10 -14 (will possibly be carried over to Term 2)	Critical Essay Text -"Jekyll and Hyde"	Study of "Jekyll and Hyde" with questions and discussion; Critical Essay Wriitng		Various pair and group activities and tasks	Various pair and group activities and tasks
Weeks 1-10, completed weekly	Scottish Text - Duffy Poetry	Study of Duffy poems: "War Photographer", "Valentine" and "The Way My Mother Speaks", "Originally", "In Mrs Tilscher's Class" and "Mrs Midas" with questions and discussion; exam style practice questions		Various pair and group activities and tasks	Various pair and group activities and tasks
Weeks 6-14 - completed as H/W and as extension task	Spoken Language Unit	Choose text and start a private Reading Log			

Term 2		Reading	Writing	Listening	Talking
Weeks 1-12, completed weekly	RUAE	Developing Close Reading (RUAE) Skills			
Weeks 1-12, completed weekly	Critical Essay Text -"Jekyll and Hyde"	Study of "Jekyll and Hyde" with questions and discussion; Critical Essay Wriitng		Various pair and group activities and tasks	Various pair and group activities and tasks
Weeks 1-12, completed weekly every 2/ weeks	Scottish Text - Duffy Poetry	Exam style practice questions		Various pair and group activities and tasks	Various pair and group activities and tasks
Weeks 1-12 - 1 to 2 periods per week, completed as H/W	Folio Preparation: Personal Writing and Discursive Writing		Personal Essay; Discursive Essay	Various pair and group activities and tasks	Various pair and group activities and tasks
Weeks 1-12	Spoken Language Unit	Complete private Reading Log			Oral Book Review (formal presentation)

Term 3		Reading	Writing	Listening	Talking
Weeks 1-12	RUAE	Developing Close Reading (RUAE) Skills with practice and			
		formal assessments			
Weeks 1-12	Critical Essay	Developing skills with practice and formal assessments			
Weeks 1-12	Scottish Text - Duffy Poetry	Developing Skills with practice and formal assessments			